

# English as a Lingua Franca practices for inclusive multilingual classrooms (ENRICH)

<http://enrichproject.eu/>

## The significance of ENRICH:

### **Multilingualism:**

Promoting multilingualism is necessary in terms of enhancing **social cohesion**, **intercultural dialogue**.

### **English as a Lingua Franca (ELF):**

ELF is a **multilingual global** means of communication among people from **different linguacultural backgrounds**.

### **Rethinking English language teaching and learning:**

English is still predominantly taught as a 'property' of **native speakers**, rather than as a mutually '**shared**' and '**owned**' language, which prevents learners, including learners from migrant backgrounds, from reaching their full potential as efficient users of English.

## The ENRICH CPD objectives

**ELF:** Promotion of an awareness of language use and of the role of ELF and multilingualism nowadays

**Networking:** Promotion of a culture of collaboration and teamwork

**Refugees & other migrants:** Promotion of skills for integrating ELF in classes including this group of learners as well

**Innovative language teaching:** Promotion of skills for employing translanguaging, CLIL, TBLT, ICT in the English classroom

**Culture:** Promotion of the social and pedagogical value of the European Cultural Heritage

**High-quality CPD:** Blended learning, reflection, critical thinking, mentoring

The Project aims at developing a **high-quality Continuous Professional Development (CPD) infrastructure** which will empower English language teachers (ELTs) to **integrate** the current role of **English as a Lingua Franca** in multilingual classrooms.

## The CPD Course infrastructure



## The ENRICH CPD Course

### WHAT?

- **Open-access and free-of-charge** and offers 12 ECTS (with certification)
- Addressed to all **in-service teachers** who teach English to Speakers of Other Languages
- Aimed at **raising awareness** of the use of ELF with particular focus on the practical relevance of ELF to multilingualism and social inclusion
- Developed to provide **innovative language teaching practices and skills** for planning, managing and coordinating teaching which integrates ELF in multilingual classrooms

## The ENRICH CPD Course



### WHEN & HOW?

- From **February 1st to June 2020**
- **300h in total, 15h per week, 28 modules**
- **The Course adopts a blended-learning approach, by integrating:**
  - a) online self-study materials and activities in a **Moodle platform**
  - b) special meetings with a **mentor**
- **To get the 12 ECTS participants have to complete at least 1 activity per module**

**Enrolment closing date:**

**January 7<sup>th</sup> 2020**

## The ENRICH Project on Social Media

-  [facebook.com/groups/enrichproject/](https://facebook.com/groups/enrichproject/)
-  [linkedin.com/in/enrichproject/](https://linkedin.com/in/enrichproject/)
-  [twitter.com/enrich\\_project](https://twitter.com/enrich_project)
-  [instagram.com/enrich\\_project/](https://instagram.com/enrich_project/)

## The Project Partners



## Join the course!

**Contact us:**

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*Italian Project Members:*

- ~ **Lucilla Lopriore, Roma Tre University**  
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***Find out more at***

*TESOL Italy 44th National Conference*

We will present on

**Saturday 16<sup>th</sup> at 12:15 (room 4)**

*“Revisiting English in Multilingual Classrooms: an ELF Aware Perspective”*

**Erasmus+ | Cooperation for Innovation and the Exchange of Good Practices | Strategic Partnerships for School Education | Development of Innovation**

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