



# Free Blended Course!!!

**How do you create an inclusive multilingual environment in your English language classroom?**

Be a part of the conversation as we explore topics together on teaching, learning and using English. You will work directly with leading experts in the field of English as a Lingua Franca as well as colleagues in Norway\* and internationally as you explore these important questions.

Register for the ENRICH online professional development course for English language teachers in Norway, hosted by Oslo Metropolitan University. The course runs from beginning February till June 2020.

**Enrolment deadline is 15 January 2020!**

Register here: <https://nettskjema.no/a/134459#/page/1>

Email: [enrich@365.oslomet.no](mailto:enrich@365.oslomet.no)

More info: <http://enrichproject.eu>

## English as a Lingua Franca practices for inclusive multilingual classrooms - ENRICH

### FREE Online Course February - June 2020

Oslo Metropolitan University, partner of the EU-funded ENRICH Project (ERASMUS 2018-1-EL01-KA201-047894), is offering a FREE Continuous Professional Development Course for teachers of English as a foreign language in collaboration with the Hellenic Open University (coordinator of the project), Roma Tre University (partner), Lisbon University (partner) and Boğaziçi University (partner). The Course responds to the need to incorporate an innovative approach to teaching English in multilingual and multicultural classes. The ENRICH Course integrates innovative training materials and follows the principles of distance education.

#### Aim

The Course aims at helping EFL teachers develop:

- awareness of the use of English as a Lingua Franca (ELF), with particular focus on the practical relevance of ELF to multilingualism and social inclusion
- critical thinking skills through constructive networking with English Language Teachers from different countries and contexts
- skills for planning, managing and coordinating teaching which integrates ELF in multilingual classrooms, involving especially refugees and other learners with a migrant background
- skills for employing innovative language teaching practices, including CLIL, Task-based learning and ICT, to foster the learners' ELF-related communicative and other transversal skills required nowadays
- skills for employing appropriate cultural content, including issues relevant to the European Cultural Heritage.

#### Methodology

The ENRICH Course adopts a blended-learning methodology, by integrating online self-study materials (video lectures), three online meetings with trainers/mentors and a final assignment. Experiential learning, critical thinking, networking and collaborative professional enquiry constitute the cornerstones of the ENRICH Course.

## Who can participate

The ENRICH Course is addressed to all in-service teachers who teach English to Speakers of Other Languages, no matter their years of teaching experience. It has been developed in such a way as to cater for the needs even of teachers who have just started their teaching career.

## Duration

The Course spans 300 study hours and is going to be implemented between February to June 2020.

## Language

The official language of the Programme is English.

## Certification

Graduates of the ENRICH Continuous Development Course will receive a certificate of attendance upon completion of all the course requirements.

## How to apply

Applications are now open. We expect a lot of interest from teachers, but we can only accommodate 30 participants. Therefore, enrolment in the programme will be done on a first-come-first-served basis.

*To apply, please fill in the application form at this link:*

<https://nettskjema.no/a/134459#/page/1>

Applications will be received until midnight of January 15th, 2020

You can e-mail [ENRICH@365.oslomet.no](mailto:ENRICH@365.oslomet.no) for further questions

**JOIN US IN THIS EXCITING AND INNOVATIVE TRAINING  
COURSE—PARTICIPATION IS FREE!**

More information on the ENRICH Project can be accessed on its official website:

<http://enrichproject.eu>

