

5. Final Assignment

NAME & SURNAME:

Your name and surname will not be revealed to the participant(s) who will provide a review of your Final Assignment.

PART A: My lesson plan

Please provide your lesson plan below. It consists of the following:

- 1) Static & dynamic characteristics*
- 2) Structure, description and timing of tasks/activities*
- 3) The tasks/activities you have designed and used in your lesson*

If necessary, watch the video of the Section “2.5 Lesson planning & evaluation” again.

1) Static & dynamic characteristics

Title of the lesson:

Teaching situation

Purpose of teaching and learning:

Curricular specifications:

Coursebook specifications:

Learners' profile

No of learners in class:

Age(s):

Mother tongue(s):

Nationality(-ies):

Level of proficiency in English:

Other languages they use:

Learners' current use of English:

Learners' language needs:

Learners' beliefs and attitudes:

Materials and resources to be used in the lesson:

Class geography:

Overall purpose(s) of the lesson:

Specific objective(s) of the lesson:

Assessment and/or correction policy:

Teacher and learner roles:

Anticipated problems and ways to overcome them:

2) Structure, description and timing of the tasks/activities

Lesson Plan				
<i>(Sample table – Please modify this table, if necessary, to suit your lesson)</i>				
	Procedure	Objectives	Interaction *	Time **
Phase 1	Step 1:			
	Step 2:			
Phase 2	Step 3:			
	Step 4:			
Phase 3	Step 5:			
	Step 6:			

* Interaction within the classroom, e.g., group work among the learners, discussion between the teacher and the learners

** Time allocated to each step (in minutes)

3) Tasks/Activities included in the lesson

Please include the actual tasks/activities that you are using in your lesson.

In case you haven't designed them yourself, please do not forget to indicate the source. Please do so in case you are modifying a ready-made task/activity as well.

You can use as many pages as you wish.

PART B: My evaluation of the lesson

❖ Here are some ***tips*** to help you write the evaluation report of your own lesson.

Step 1—Upon finishing teaching the lesson, have your notebook handy and jot down, 3-4 lines:

- ✓ Your **overall evaluation** of the lesson
- ✓ **ANY observation of ANY issue** (however big or small) that attracted your attention while teaching

Step 2—If you have recorded your lesson (remember: this is not compulsory), play back the recording 2 or 3 days afterwards and **make notes on its minute-by-minute development**

Step 3—Now go back to your original lesson plan:

- ✓ Notice any **discrepancies** between the plan and the lesson
- ✓ Note down **what you would do differently**

Step 4—Compare, contrast and study the lesson plan and the lesson taught vis-à-vis the **principles** encountered within:

- ✓ **ELF awareness** (2.1 and 2.2)
- ✓ **Large/small cultures** (2.2.2)
- ✓ **Teaching methodology** (2.3)
- ✓ The **other sections** in the Course that are relevant to your specific lesson (e.g., Task-based learning, CLIL, etc.).

❖ Here are some ***questions*** that could help you write your report:

- 1) What were your **initial intentions** while designing the lesson?
- 2) What did you **do differently than previously** as teacher of this specific class?
- 3) How did your **learners react** to the lesson?
- 4) Did your **learners produce ELF**? How would you describe that ELF?
- 5) What have you **learned from this experience**?
- 6) Write down the one single-most important **challenge** from this assignment
- 7) Write down the one single-most important **thing that you learned** from this assignment

If necessary, watch the video of the section “5. Final Assignment” again.

Please write your evaluation of your lesson in the text box below. Again, you can use as many pages as you wish.

