

Final Assignment

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Congratulations!

**You have reached
the end of the Course...**

**...and are ready to tackle
the final assignment!**

What you have covered so far (inter alia)...

You know about:

- ✓ ELF and its functions in interactions involving non-native users; the skills involved and strategies needed
- ✓ Dealing with cultural issues, multilingualism, diversity
- ✓ The issues/challenges involved in applying it in the EFL classroom (ELF-awareness)
- ✓ Awareness of teaching-related areas supporting ELF awareness (TBLT, CLIL, ICT, corpora, assessment)
- ✓ Designing lessons and using lesson plans for evaluation purposes

What you are required to do now (in a nutshell)

- ① **Design an ELF-aware lesson plan**
 - Use your understanding of the input of this Course and your own teaching context
- ② **Teach that ELF-aware lesson**
 - Ideally, record it as well if you can
- ③ **Evaluate the ELF-aware lesson taught**
 - Refer back to the Course input

1—Designing the lesson plan

- Focus on a **classroom context** that you know very well—depending on your context draw out information on:
 - ✓ the profile of your **learners** (3.1.2)
 - ✓ the **target situation** (2; 3.1)
 - ✓ teaching **methodologies** (2.3)
- Think on issues that concern you and your classroom that are **ELF-related**:
 - ✓ your own understanding of **ELF** (1.1)
 - ✓ your **learners' language and cultural background** (1.2)

1—Designing the lesson plan

- Focus on your **syllabus and textbook**—how do they approach:
 - ✓ the teaching of **cultural issues** (2.2.2)
 - ✓ the extent to which it is possible to integrate an awareness of **TBL, CLIL, ICT or corpora** (2.3.1 to 2.3.4)
 - ✓ **assessment** (2.4)
- Decide on the **focus of your lesson**:
 - ✓ which **skills and subskills**?
 - ✓ are you developing an **entirely original lesson** or are you **adapting an existing** (textbook) lesson (or activities)?
 - ✓ your **policy** regarding: teacher/learner roles. correction/feedback

1—Designing the lesson plan

- Develop a **lesson plan** using:
 - ✓ The principles of **ELF-aware teaching** (2.1 and 2.2)
 - ✓ the **criteria and templates** provided in the Lesson Planning and Evaluation section (2.5)

You are now good to go

Go teach!

2—Teaching the lesson

- Know and **follow your lesson plan**
- **Record (audio/video)** your lesson

3—Evaluating the lesson

Step 1—**Upon finishing** teaching the lesson, have your notebook handy and jot down, 3-4 lines,

- ✓ Your **overall evaluation** of the lesson
- ✓ **ANY observation of ANY issue** (however big or small) that attracted your attention while teaching (that you did not want to forget about)

Step 2—**2-3 days after the lesson**, play back the recording of the lesson and **make notes on its minute-by-minute development**

3—Evaluating the lesson

Step 3—Now go back to your original lesson plan:

- ✓ Notice any **discrepancies** bt. it and the lesson
- ✓ Note down **what you would do differently**

Step 4—Compare, contrast and study the lesson plan and the lesson taught vis-à-vis the **principles** encountered within:

- ✓ **ELF awareness** (2.1 and 2.2)
- ✓ **Big/small cultures** (2.2.2)
- ✓ **Teaching methodology** (2.3)

Now write the report!

- ① What were your **initial intentions** while designing the lesson?
- ② What did you **do differently than previously** as teacher of this specific class?
- ③ How did your **learners react** to the lesson?
- ④ Did your **learners produce ELF**? How would you describe that ELF?
- ⑤ What have you **learned from this experience**?
- ⑥ Write down the one single-most important **challenge** from this assignment
- ⑦ Write down the one single-most important **thing that you learned** from this assignment

Finally, communicate!

Upload the following on the **ENRICH Forum**:

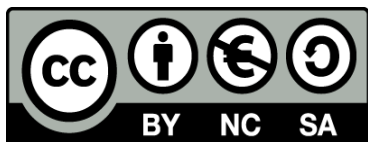
- ✓ **The lesson plan—comp.(*)**
- ✓ **The report with your evaluation—comp.**
- ✓ **The (audio/video) recording of the lesson—opt.(*)**
- ✓ **Any notes that you took during or after the lesson—opt.**
- ✓ **Scanned copies from the textbook that the lesson was based on (if relevant)—opt.**

(comp.: compulsory / opt.: optional)*

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