

## 3.1 Establishing context

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### Activities

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#### Activity 1a: The users of English

Think about your own context and try to provide answers to the following questions about the users of English.

- How would you describe the main purposes for using English in the society in which you teach?
- Are there certain people who use English more or less than others? Are age, jobs, gender, interests, family background, etc. factors in who is using English the most?
- In general, is there more oral or written English in society?

Write your views in the text box below.

### Activity 1b: The teachers of English

Think about your own context and try to provide answers to the following questions about the teachers of English.

- How would you describe your use of English outside the classroom?
- How would you describe your teaching colleagues' use of English outside the classroom?
- Given the teachers you know, are there certain teachers who use English more or less than others in terms of age, gender, interests, family background, etc.?
- Would you say these teachers use more oral or written English outside of the classroom?

Write your views in the text box below.

### Activity 1c: The learners of English

Think about your own context and try to provide answers to the following questions about the learners of English.

- Based on your own experience, how do learners in your context use English outside the classroom?
- Are there certain learners who use English more or less than others in terms of age, gender, interests, family background, etc.?
- Would you say that learners use more oral or written English?
- How do you imagine these learners will use English in the future, i.e. 20 years from now? Will the use be the same? Different? If so, how do you think it will change?

Write your views in the text box below.

## Activity 2: Changes in our context

- Considering how English language teaching has changed over time, what changes have you discovered in your own context as regards:
  - The users and learners of English?
  - The purpose of English teaching?
  - The learners' needs?

On this basis, consider the following as well:

- How would you define “English” in your context?
- What are the main causes behind the changes you have identified?
- How do you see the situation for English developing in your context in the future?
- What realities and potential challenges do you predict for users, teachers and learners of English over the next 20 to 50 years?

Write your views in the text box below.