

### 3.1.1 Instructional context

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## Activities

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### Activity 1: ELF awareness in our local contexts

“To take stock” is to think carefully about a situation in order to form an opinion that will inform your decision about what to do next. In this unit, you have created an initial “map” of your local instructional context that reflects some of the attitudes and beliefs of policy-makers, the professional ELT community, and creators of instructional materials.

Consider the extent to which you find a “with/within” approach that includes ELF-awareness in your local context using the following questions to guide you:

- To what degree do you find a balance between foreign language thinking and ELF awareness in your instructional context?
- What was surprising for you about your local context or something you had not considered before?
- Did you find that thinking across ELT policy, the ELT profession and ELT instructional materials aligned or not? What disagreements or tensions did you find, if any?
- Finally, what space or possibilities do you see for integrating ELF-aware teaching and learning in your own instructional context?

Write your views in the text box below.

