

2.3.2 Employing Content and Language Integrated Learning

Activities

Activity 1: Defining CLIL

Question 1.1

Think about your own experience so far as a teacher.

- Have you heard the term “CLIL” before?
- When you think of the term “content”, what do you believe it might refer to?
- What does “integrated” refer to?
- If you are aware of CLIL, is it adopted in your school system? Where? How? If it is not adopted, do you know why?

Write your views in the text box below.

Question 1.2

Read the following definitions of CLIL and reorder them from 1 (the one that best matches your understanding of CLIL) to 6 (the one that is most distant).

- a) CLIL is an approach which integrates the teaching of content from the curriculum with the teaching of a non-native language.
- b) CLIL is a meaning-focused learning method.
- c) CLIL is an approach that may concern languages, intercultural knowledge, understanding and skills preparation.
- d) CLIL is an evolving educational approach to teaching and learning where subjects are taught through the medium of a non-native language.
- e) CLIL is an umbrella term used to talk about bilingual education.
- f) CLIL is a dual-focused educational approach in which an additional language is used for the learning and teaching of both content and language.

1	2	3	4	5	6

Activity 2: CLIL's principle, advantages and challenges

Question 2.1

- What do you regard CLIL's most important principle?

Watch the video "Do Coyle - What is CLIL? 1/7". You can find the link in the "Supplementary Materials" part of this Section.

- What is the first principle of CLIL according to Do Coyle?

Write your views in the text box below.

Question 2.2

- Which are for you the advantages and the challenges of CLIL?

Watch the video “Professor Do Coyle - What are the advantages and challenges of CLIL”. You can find the link in the “Supplementary Materials” part of this Section.

- Do the advantages and the challenges mentioned by Do Coyle match your ideas about CLIL advantages & challenges?
- If not, what did Do Coyle mention that you had not thought of?

Write your views in the text box below.



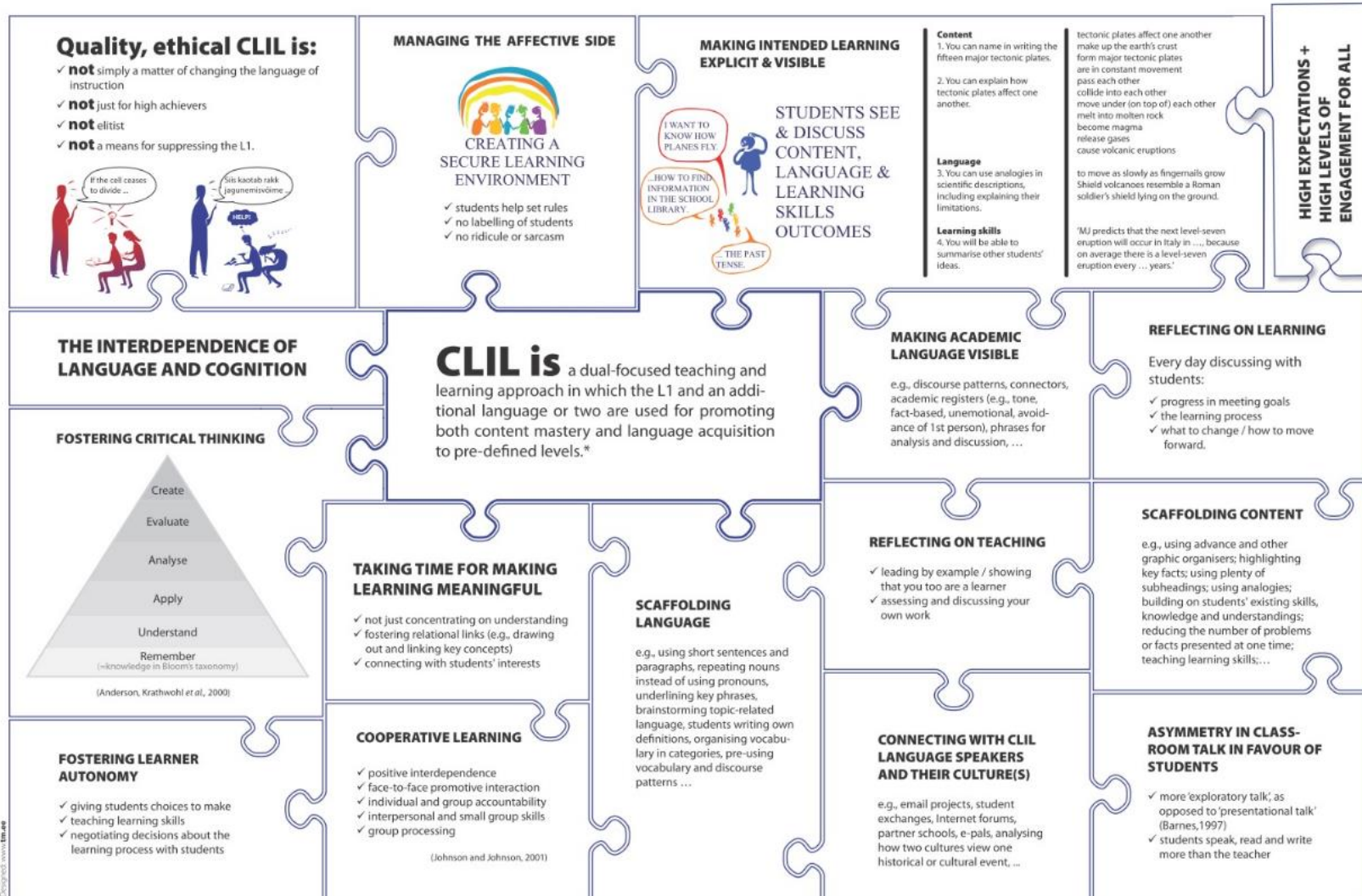
Activity 3: CLIL in an ELF-aware approach

In the next page, you can see a summary of the CLIL essentials, as provided by Mehisto & Lucietto (2011).

- Can you identify two sections that would fit in a CLIL ELF-aware approach?

Make comments on the page if you wish.

CLIL ESSENTIALS



- Have you identified the two sections? If so, explain why they would fit in a CLIL ELF-aware approach.

Write your views in the text box below.

Activity 4: How CLIL are you?

A CLIL classroom is different from a standard classroom. To what extent is your classroom a CLIL classroom?

- Download and carry out the Questionnaire (or 'Checklist') to find out how much "CLILness" there is in your classroom. You can find the link in the "Supplementary Materials" part of this Section.
- Add your scores for each of the 36 statements contained in that Questionnaire and read below your degree of 'CLILness'.

- Over 100, you are most likely a well-informed and experienced CLIL teacher. You understand why you are teaching CLIL and how to put it into practice.
- Between 75 and 100, you are on your way to being an effective CLIL teacher already applying many aspects of CLIL methodology.
- Between 35 and 70, you are a teacher who is starting to integrate language with content.
- Below 35, you are probably a beginning teacher who will start thinking about how to integrate more language into teaching practice.

- To what extent is CLIL integration appropriate in your classroom? Why?
- If it is appropriate, what could you do towards that direction, based on the findings of the Questionnaire?

Write your views in the text box below.