

## 1.2.2 Multilingualism

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### Activities

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#### Activity 1: Multilingualism

Think about your experience as a user and a teacher of English.

- What does multilingualism mean to you? What kind of characteristics would you say that multilingual communication may have?
- How do you think acknowledging your students' multilingualism affects their academic performance?

Write your views in the text box below.

## Activity 2: Home languages

Do some Internet search to answer the following questions:

- How many non-dominant languages can you list that are spoken across Europe?
- How many different home languages can you list that you know are spoken in your country/city?

Write your views in the text box below.

### Activity 3: Multilingualism and identity

Based on the information provided in the video of this section and, of course, your own experience:

- Can you think of ways multilingual immigrants construct and enact their identities other than those described in the video?
- Do you think this construction is stable? Why or why not?

Write your views in the text box below.

#### Activity 4: Multilingualism in the classroom

Think about your own experience as a teacher.

- Can you find some real-life examples from your own classes that are evidence of students' awareness of their own multilingualism?
- How can these examples be understood with reference to the way that you teach?

Write your views in the text box below.