

1.2.1 Migration contexts

Activities

Activity 1: Education and linguistic diversity

Watch the video “2019 GEM Report Animation”. You can find the link in the “Supplementary Materials” part of this Section.

Think about the area where you live, as well as your own teaching situation.

- Do you think that the video realistically represents the new landscapes in multilingual classrooms? Why or why not?
- What did you feel watching the video? Did you notice anything familiar with respect to your own experience as a teacher?

Write your views in the text box below.

Activity 2: Working in multilingual classrooms

Watch the video “Challenges of working with a multilingual class”. You can find the link in the “Supplementary Materials” part of this Section.






Think about the area where you live, as well as your own teaching situation.

- Do you agree with the teacher speaking in the video? Why or why not?
- What are in your opinion the main challenges of teaching in a multilingual classroom?
- How could these challenges be overcome?

Write your views in the text box below.

Activity 3: Migration – issues and representations

Think about the following speaking topics.

-  *Everybody should be able to live where they want.*
-  *People should stay in the country where they are born.*
-  *Immigration makes communities livelier and helps people become more tolerant.*
-  *Immigration is one of the biggest problems of our time.*
-  *More needs to be done to promote inclusion of migrants in their new country.*

- Which of them do you find more useful and inspiring to trigger a discussion about migration with your learners? Why? What other prompts would you use?

Write your views in the text box below.

Activity 4: Raising multicultural awareness

Watch the videos “Helping Immigrant Students Adjust to New Schools, New Lives”, “The story of Moro” and “Space snack time with Samantha Cristoforetti”. You can find the links in the “Supplementary Materials” part of this Section.

- Would you use any of these videos in your own classroom(s)? Why or why not?
- What kind of discussions would you have with your learners to raise their multilingual and multicultural awareness?

Write your views in the text box below.