

1.1.3 The English as a Lingua Franca discourse

Activities

Activity 1: Variability in ELF

Think about your own experience as a user of English, as well as the discussion provided in the video of this section, and examine the following list of linguistic forms.

Variability can occur on many linguistic levels, including: phonology, lexis, morphosyntax, pragmatics

Some examples could be: Zero-realization of third-person singular, word coinages, chunks, idioms, phrasal verbs

- Are there any examples that you can give from your ELF interactions where such variability occurred?
- Did they occur just for one time? If yes, why?
- Do they happen all the time?
- How and why do you think those variabilities happened?

Write your views in the text box below.

Activity 2: What is pragmatics?

Watch the video “ENGLISH LANG: Pragmatics - David Crystal”. You can find the link in the “Supplementary Materials” part of this Section.

Consider the following questions:

- According to David Crystal, what is pragmatics?
- What is the most important question to be asked when studying pragmatics?
- What aspects of the language will the answer to this question reveal?
- How are all of the above related to ELF? Can you give examples from your own context?

Write your views in the text box below.

Activity 3: Negotiation of meaning

Watch the video “Negotiation of meaning”. You can find the link in the “Supplementary Materials” part of this Section.

- Can you locate the strategies used between the speakers to negotiate the meaning?

Write your views in the text box below.

Activity 4: Pronunciation teaching

Watch the video “How to Teach Pronunciation for English as a Lingua Franca Use” by Marek Kiczkowiak. You can find the link in the “Supplementary Materials” part of this Section.

Consider the questions below.

- What examples for each item of the LFC does Marek give?
- Which aspects of English pronunciation do not pose intelligibility problems?
- How would you teach these in your classes?

Write your views in the text box below.