

1.1.1 Defining English as a Lingua Franca

Activities

Activity 1: Defining ELF

Before we begin, think about your own experience as a user of English, as well as the discussion in the 'English as a Lingua Franca' section of the Course.

Based on your own understanding of the term 'English as a lingua franca', what key words or phrases could be used to describe this role of English? Provide as many such key words or phrases as you can.

Write your views in the text box below.

Activity 2: The role of Native and Non-native speakers

Think about your own experience as a user as well as a teacher of English.

- How would you define a 'native speaker' and, in turn, a 'non-native speaker' of English? What similarities and/or differences would you say there are between them?
- In general, what role do the images of a 'native' and a 'non-native speaker' of English play in teaching and learning?

Write your views in the text box below.

Activity 3: ELF – perspectives as a user and teacher

Think about your own experience as a user and a teacher of English and the discussion provided so far about English as a lingua franca (ELF).

- What does ELF mean to you? Could you provide your own brief definition of this role of English?
- To what extent, where and with whom do you use ELF in your personal / professional life?
- To what extent, where and with whom do you think your learners use ELF in their own lives?

Write your views in the text box below.